

The Spectrum of Developmental Disabilities XLV: The First Year

March 18-20, 2024
Internet Live Conference

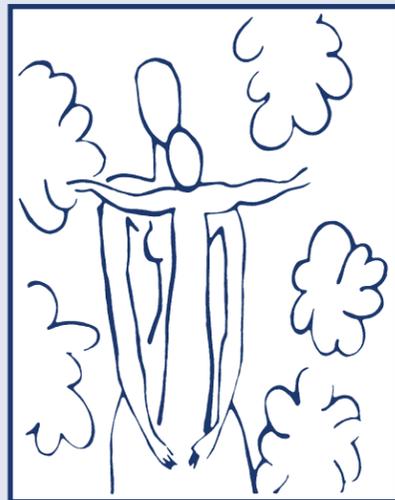
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CONTINUING MEDICAL EDUCATION

The Spectrum of Developmental Disabilities XLV: The First Year



March 18-20, 2024
Internet Live Conference

Jointly Provided by
 Johns Hopkins School of Medicine
 Division of Child Development, Department of Pediatrics
 and
 Kennedy Fellows Association
 Kennedy Krieger Institute

This activity has been approved for *AMA PRA Category 1 Credits™*.

GENERAL INFORMATION

DESCRIPTION

This multidisciplinary, three-day conference will address the public health implications, underlying neurobiology, diagnosis, management strategies and outcomes for neurodevelopmental disorders diagnosed infancy.

WHO SHOULD ATTEND

This activity is intended for pediatricians, neurodevelopmentalists, developmental behavioral pediatricians, child neurologists, educators, nurses,

nurse practitioners, occupational therapists, psychologists, speech language pathologists, physical therapists, physician assistants and social workers.

OBJECTIVES

After attending this activity the learner will demonstrate the ability to:

- Discuss the role of brain maturation, of genetic factors, and of environmental enrichment in infant neurodevelopment
- Implement evidence-based developmental surveillance for infants at risk for neurodevelopmental disabilities.
- Discuss the many causes of preterm birth.
- Identify appropriate federal and state resources available for optimizing infant neurodevelopmental outcomes.

ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACME) through the joint sponsorship of Johns Hopkins University School of Medicine and Kennedy Fellows Association. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MAINTENANCE OF CERTIFICATION

The American Board of Psychiatry and Neurology has reviewed The Spectrum of Developmental Disabilities XLV: The First Year and has approved this program as part of a comprehensive self-assessment program, which is mandated by the ABMS as a necessary component of Maintenance of Certification.

American Board of Pediatrics (ABP)

Completion of this activity and associated assessment enables the participant to earn 16.75 ABP MOC Part 2 points.

OTHER CREDITS

This program is offered for up to 1.7 ASHA CEUs (Various level; Professional area)



Kennedy Krieger Institute
Up to 1.7 ASHA CEUs
Various Level



APPROVED PROVIDER

ASHA CE

LATE FEE AND REFUND POLICY

A \$25 late fee applies to registrations received after 5:00 p.m. ET on **March 12, 2024**. A handling fee of \$25 will be deducted for cancellation. An additional fee may apply for cancellation of other events, including workshops and social activities. Refund requests must be received by fax or mail by **March 12, 2024**. No refunds will be made thereafter. Transfer of registration to another Johns Hopkins activity in lieu of cancellation is not possible.

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event the University will refund the registration fee but is not responsible for travel expenses. Additionally, we reserve the right to change the venue to a comparable venue. Under such circumstances registrants will be notified as soon as possible.

You will receive a confirmation by e-mail. If you have not received it by **March 12, 2024**, call (410) 502-9636 to confirm that you are registered. A transcript of attendance will be available upon attestation of your credit hours and submission of the post activity online evaluation.

Registration Fee: \$375

Methods of Payment We require full payment prior to the start of the activity. The registration fee includes instructional materials.

https://hopkinscme.cloud-cme.com/course/courseoverview?P=0&EID=50268

Register Online:
8:45am, ET Sign into Zoom Webinar
Monday, March 18, 2024

REGISTRATION AND FEES

disclosure will be made prior to presentation of the education. Relevant conflicts of interest prior to this educational activity. Detailed and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place to identify and mitigate it is the policy of the Johns Hopkins School of Medicine that the presenter **POLICY ON PRESENTER AND PROVIDER DISCLOSURE**

hours for non-physicians.

The Johns Hopkins University has approved this activity for 16.75 contact education credits for licensed social workers in Maryland.

sponsor of the Maryland Board of Social Work Examiners for continuing education credits for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine is an approved

CEUs of continuing education for social workers and associates licensed in Maryland. The Johns Hopkins University School of Medicine is an approved

program meets the criteria for 16.75 credit hours of Category 1 or 1.65 **The Maryland Board of Social Work Examiners** certifies that this

awarded upon completion of this activity.

of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for 16.75 CEUs will be

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider

accredited by ACCME or a recognized state medical society.

Fas may claim a maximum of 16.75 Category 1 credits for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit™* from organizations

(NCCPA) **National Commission on Certification of Physician Assistants**

accredited by the ACCME. **American Academy of Nurse Practitioners National Certification Program** accepts *AMA PRA Category 1 Credits™* from organizations

accredited by the ACCME. **American Nurses Credentialing Center (ANCC)** accepts *AMA PRA Category 1 Credits™* from organizations accredited by the ACCME.

TO REGISTER OR FOR FURTHER INFORMATION

Please notify us if you have any special needs.

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof.

AMERICANS WITH DISABILITIES ACT

on the learner's practice.

An outcome survey will be sent to all physician attendees within two months post activity to assist us in determining what impact this activity had

and attest to your credits is May 4, 2024.

and immediately available for print. **The last day to access the evaluation**

hours in attendance. Credits earned will be added to the learner's transcript Upon completion of the evaluation, the learner must attest to the number of

Post activity, an online evaluation will be available to attendees to evaluate the activity and individual presentations and to identify future educational needs.

HARDWARE/SOFTWARE REQUIREMENTS

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PROGRAM

MONDAY, MARCH 18, 2024

MORNING

- 8:45 ET Sign into Zoom Webinar
- 8:50 – 9:00 **Welcome with Conference Goals**
Bruce Shapiro, MD, Bradley Schlaggar, MD, PhD and Margaret Moon, MD, MPH

FOUNDATIONS

Moderator: Scott M. Myers, MD, FAAP

- 9:00 – 9:35 **Surveillance and Screening: Best Practices, Efficacy, and Implementation**
Michelle M. Macias, MD
- 9:35 – 10:10 **Evidence-based Milestones: Implications for Early Identification**
Paul Lipkin, MD
- 10:10 – 10:20 Break
- 10:20 – 11:00 **Neurodevelopmental Sequelae of Critical Neonatal Illness**
April Sharp, MD
- 11:00 – 11:35 **The Word Gap and Beyond: Social Determinants of Development**
Harolyn Belcher, MD, MHS
- 11:35 – 12:10 **Question and Answer**
All Morning Faculty
- 12:10 – 12:45 Lunch Break

AFTERNOON

NEUROBIOLOGICAL UNDERPINNINGS

Moderator: Thomas M. Lock, MD

- 12:45 – 1:20 **The Brain in Utero: Diagnosis, Prognosis, and Intervention Before Birth**
Kristin W. Baranano, MD, PhD
- 1:20 – 1:55 **Preterm Birth: One Syndrome, Many Causes**
Viral Jain, MD
- 1:55 – 2:05 Break
- 2:05 – 2:40 **Critical Periods: Are They Critical, Sensitive, or Fictitious?**
Laurel Gabard-Durnam, PhD
- 2:40 – 3:15 **Imaging the Infant Brain: What Does it Predict?**
Nehal A. Parikh, DO, MS
- 3:15 – 4:00 **Question and Answer**
All Afternoon Faculty

TUESDAY, MARCH 19, 2024

MORNING

- 8:45 ET Sign into Zoom Webinar

CLINICAL CONSIDERATIONS

Moderator: Thomas D. Challman, MD

- 9:00 – 9:35 **Update on Newborn Screening**
Don Bailey, PhD, MEd
- 9:35 – 10:10 **Nutrition for Infant Neurodevelopment: What's Important, When, and Why?**
Michael K. Georgieff, MD
- 10:10 – 10:20 Break
- 10:20 – 10:55 **Learning to Move: The Road to Accurate Voluntary Movement**
Claudio Ferre, PhD
- 10:55 – 11:30 **Revisiting the "floppy infant" in the Genomic Era**
Pankaj B. Agrawal, MD, MBBS, MMSc
- 11:30 – 12:10 **Question and Answer**
All Morning Faculty
- 12:10 – 12:40 Lunch Break

AFTERNOON

COGNITIVE AND COMMUNICATIVE DEVELOPMENT

Moderator: Sarah Risen, MD

- 12:40 – 1:20 **1-3-6: EHDl revisited**
Christine Yoshinaga-Itano, PhD
- 1:20 – 2:00 **Attention and Impulse Control: Can Infants have ADHD?**
Vera Joanna Burton, MD, PhD
Gwendolyn Gerner, PsyD
- 2:00 – 2:10 Break
- 2:10 – 2:50 **Pre-Symptomatic Detection of Autism: Precursors of Social Functioning or Coexisting Conditions?**
Rebecca Landa, PhD, CCC-SLP
- 2:50 – 3:30 **Plasticity After Early Brain Injury: Exploring the Hype and Reality**
Fatima Y. Ismail, MBBS
- 3:30 – 4:15 **Question and Answer**
All Afternoon Faculty

WEDNESDAY, MARCH 20, 2024

MORNING

- 8:15 ET Sign into Zoom Webinar

MANAGEMENT

Moderator: Paul Lipkin, MD

- 8:30 – 9:10 **Coaching in Early Intervention**
M'Lisa Shelden, PT, MEd, PHD
- 9:10 – 9:50 **Early Motor Interventions: What Works, and How Early is Early?**
Stacey Dusing PhD, PT, FAPTA
- 9:50 – 10:30 **Speech/Language Intervention in the First Year**
Louis Rossetti, PhD, LSLP
- 10:30 – 10:40 Break
- 10:40 – 11:20 **Who Does Early Head Start Benefit?**
Rachel Chazan Cohen, PhD
- 11:20 – 12:00 **Contextual Comments**
Marilee C. Allen, MD
- 12:00 – 12:40 **Question and Answer**
All Morning Faculty
- 12:40 – 1:00 **Closing Remarks**
Bruce Shapiro, MD
- 1:00 Adjourn

You will receive an email notification to complete the evaluation form and to attest to the number of hours in attendance.

The Johns Hopkins School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity.
This schedule is subject to change.

SPEAKERS

ACTIVITY DIRECTORS

Eric Chin, MD
Assistant Professor of Neurology and Pediatrics
Kennedy Krieger Institute
Johns Hopkins School of Medicine

Bruce Shapiro, MD
Professor of Pediatrics
The Johns Hopkins University of Medicine
Vice President Emeritus of Training
Kennedy Krieger Institute

JOHNS HOPKINS AND KENNEDY KRIEGER FACULTY

Marilee C. Allen, MD
Professor of Pediatrics (Retired)
Kennedy Krieger Institute
Johns Hopkins School of Medicine

Kristin W. Baranano, MD, PhD
Assistant Professor of Neurology
Johns Hopkins School of Medicine

Harolyn Belcher, MD, MHS
Professor of Pediatrics and Mental Health
Kennedy Krieger Institute
Johns Hopkins Schools of Medicine and Public Health
Vice President and Chief Diversity Officer
Director, Office for Health, Equity, Inclusion and Diversity
Senior Director, Center for Diversity in Public Health Leadership Training

Vera Joanna Burton, MD, PhD
Assistant Professor of Neurology and Neurosurgery
Co-Director, Infant Neurodevelopment Center
Kennedy Krieger Institute
Johns Hopkins School of Medicine

Gwendolyn Gerner, PsyD
Assistant Professor of Neuropsychology
Co-Director, Infant Neurodevelopment Center
Kennedy Krieger Institute
Johns Hopkins School of Medicine

Rebecca Landa, PhD, CCC-SLP
Professor of Psychiatry and Behavioral Sciences
Vice President, Executive Director for the Center for Autism and Related Disorders
Kennedy Krieger Institute
Johns Hopkins School of Medicine

Paul Lipkin, MD
Professor of Pediatrics
Kennedy Krieger Institute
Johns Hopkins School of Medicine

Margaret R. Moon, MD, MPH
Director, Department of Pediatrics
Johns Hopkins School of Medicine
Pediatrician-in-Chief and Co-Director,
Johns Hopkins Children's Center
Core Faculty, Johns Hopkins Berman Institute of Bioethics

Bradley Schlaggar, MD, PhD
President and CEO
Kennedy Krieger Institute
Professor of Neurology and Pediatrics
Johns Hopkins School of Medicine

April Sharp, MD
Assistant Professor of Neurology and Pediatrics
Kennedy Krieger Institute
Johns Hopkins School of Medicine

GUEST SPEAKERS

Pankaj B. Agrawal, MD, MBBS, MMSc
Chief, Division of Neonatology Professor of Clinical Pediatrics
University of Miami Miller School of Medicine

Don Bailey, PhD, MEd
Distinguished Fellow
RTI International

Thomas D. Challman, MD
Clinical Associate Professor of Pediatrics
Geisinger Commonwealth School of Medicine
Medical Director
Geisinger Autism and Developmental Institute

Rachel Chazan Cohen, PhD
Director of Early Childhood
Associate Professor of Human Development and Family Sciences
University of Connecticut College of Liberal Arts and Sciences

Stacey Dusing PhD, PT, FAPTA
Associate Professor of Pediatric Health and Development
Sykes Family Chair in Pediatric Physical Therapy
University of Southern California Division of Biokinesiology and Physical Therapy

Claudio Ferre, PhD
Assistant Professor of Occupational Therapy
Boston University Sargent College of Health & Rehabilitation Sciences

Laurel Gabard-Durnam, PhD
Assistant Professor of Psychology
Northeastern University College of Science

Michael K. Georgieff, MD
Professor of Pediatrics, Obstetrics and Gynecology, and Developmental Psychology
University of Minnesota Medical School
Executive Vice Chair & Martin Lenz Harrison Land Grant Professor
Department of Pediatrics
Director, Center for Neurobehavioral Development
Co-Director, Masonic Institute for the Developing Brain (MIDB)

Fatima Y. Ismail, MBBS
Assistant Professor of Neurology and Developmental Medicine
Department of Pediatrics - United Arab Emirates University

Viral Jain, MD
Assistant Professor of Pediatrics
University of Alabama at Birmingham

Thomas M. Lock, MD
Emeritus Professor of Clinical Pediatrics
Indiana University School of Medicine
Riley Hospital for Children

Michelle M. Macias, MD
Professor of Pediatrics
Division of Developmental-Behavioral Pediatrics
Medical University of South Carolina

Scott M. Myers, MD, FAAP
Professor of Pediatrics
Geisinger Commonwealth School of Medicine
Neurodevelopmental Pediatrician
Geisinger Autism & Developmental Medicine Institute

Nehal A. Parikh, DO, MS
Professor of Pediatrics
University of Cincinnati College of Medicine
Director, Neurodevelopmental Disorders Prevention Center and Neuro NICU
Endowed Chair, Cincinnati Children's Research Foundation

Sarah Risen, MD
Associate Professor
Baylor College of Medicine
Texas Children's Hospital

Louis Rossetti, PhD, LSLP
Pediatric Speech and Language Pathologist
Behavioral Health Clinic

M'Lisa Shelden, PT, MEd, PHD
Clinical Professor of Physical Therapy
Chair/Program Director Department of Physical Therapy
Wichita State University College of Health Professions

Christine Yoshinaga-Itano, PhD
Research Professor, Institute of Cognitive Science
Professor Emerita of Speech, Language & Hearing Sciences
University of Colorado Boulder

REGISTRATION

COURSE NUMBER 80063152 / 50268

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March 18-20, 2024

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